

# Teaching with Swift Playgrounds

Session 416

Bill Dudney, Table Inverter  
Elizabeth Salazar, Storyteller





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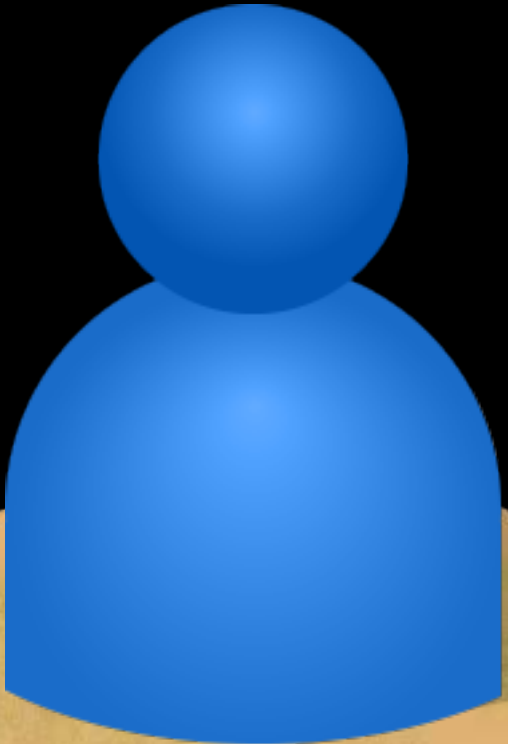
CS



Passion



Audience



Goal



**Teaching**



**Goal**

**Goal**





# Mathematics

# Mathematics

$$ax^2 + bx + c = 0$$

---

Polynomials

$$\sin(x)$$

---

Trigonometry

$$e^x$$

---

Exponentials

$$\log_{10}(x)$$

---

Logarithms

When will I use this?!



First system of a musical score. It consists of two staves: a treble clef staff on top and a bass clef staff on the bottom. The key signature has three sharps (F#, C#, G#). The music features complex melodic lines with many slurs and ties. Fingering numbers (1-5) are written above and below notes. There are also some performance markings like '1' and '2' below the bass staff. The system ends with a double bar line.

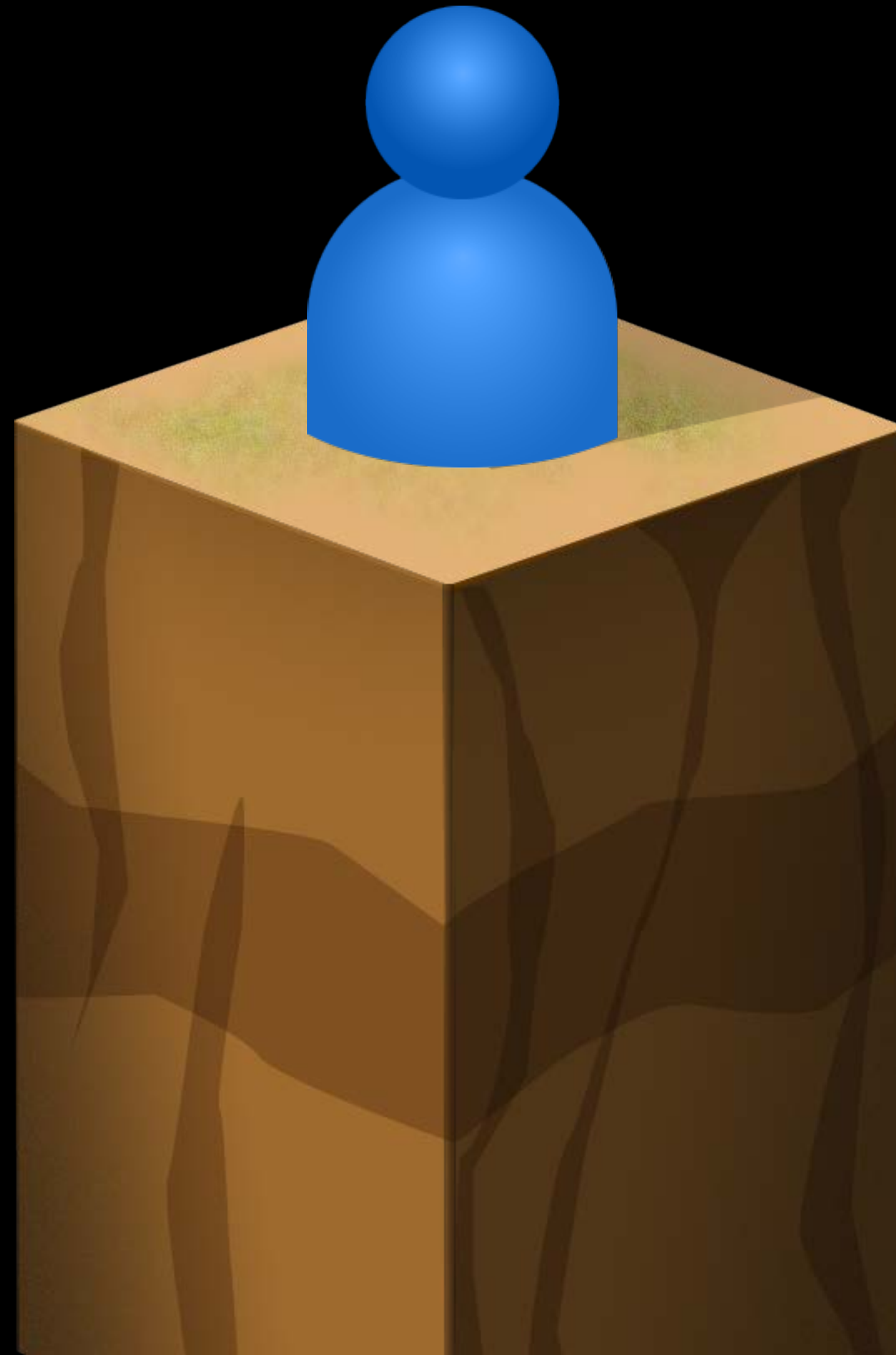
Second system of the musical score. It continues with two staves. The treble staff begins with a dynamic marking of *fp* (fortissimo piano) and a hairpin crescendo. The bass staff has a dynamic marking of *p* (piano) with a hairpin crescendo. The system includes the instruction *(poco espress.)* (poco espressivo) and *pp* (pianissimo) in the treble staff. At the end of the system, there is a marking *una corda* with a star symbol. Fingering and performance markings are present throughout.

Third system of the musical score, showing the beginning of a new line. It features two staves with complex melodic and harmonic material, including slurs and fingering numbers.

Start with a question.

**Audience**

**Audience**





# Typical Teaching—Syntax

#function

strings

didSet

case

operators

#available

false

convenience

conditional

class

do

loop

declarations

protocol

#selector

subscript

return

nil

continue

#if

else

try

continue

true

#line

as

associatedtype

catch

inout

var

willSet

types

static

**Goal:** Use a for loop to repeat a sequence of commands.

In this puzzle, you must collect four gems that are located in the same relative locations around a square. You'll create a **loop** that repeats the code below for each of the sides to solve the entire puzzle.

- 1 Drag a `for` loop from the code library, then drop it above the existing code.
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```
for i in 1 ... 4 {  
  moveForward()  
  collectGem()  
  moveForward()  
  moveForward()  
  moveForward()  
  turnRight()  
}
```



**Typical Teaching—  
Algorithms and Data Structure**

Fermat Primality Test    Biconnectivity    Dice's Coefficient    Shadow Volume

Interval Halving    Laplacian Smoothing    Simplex Noise    Binary Search

Double Metaphone    Soundex    Heap Sort    Axis Aligned Bounding Boxes

Quick Sort    Gradient Descent    Hashing    Recursion    Depth First Search

Gibbs Sampling    Rasterisation    Spatial Partitioning    Gauss-Legendre

Gouraud Shading    Hamming distance    Newton's Method

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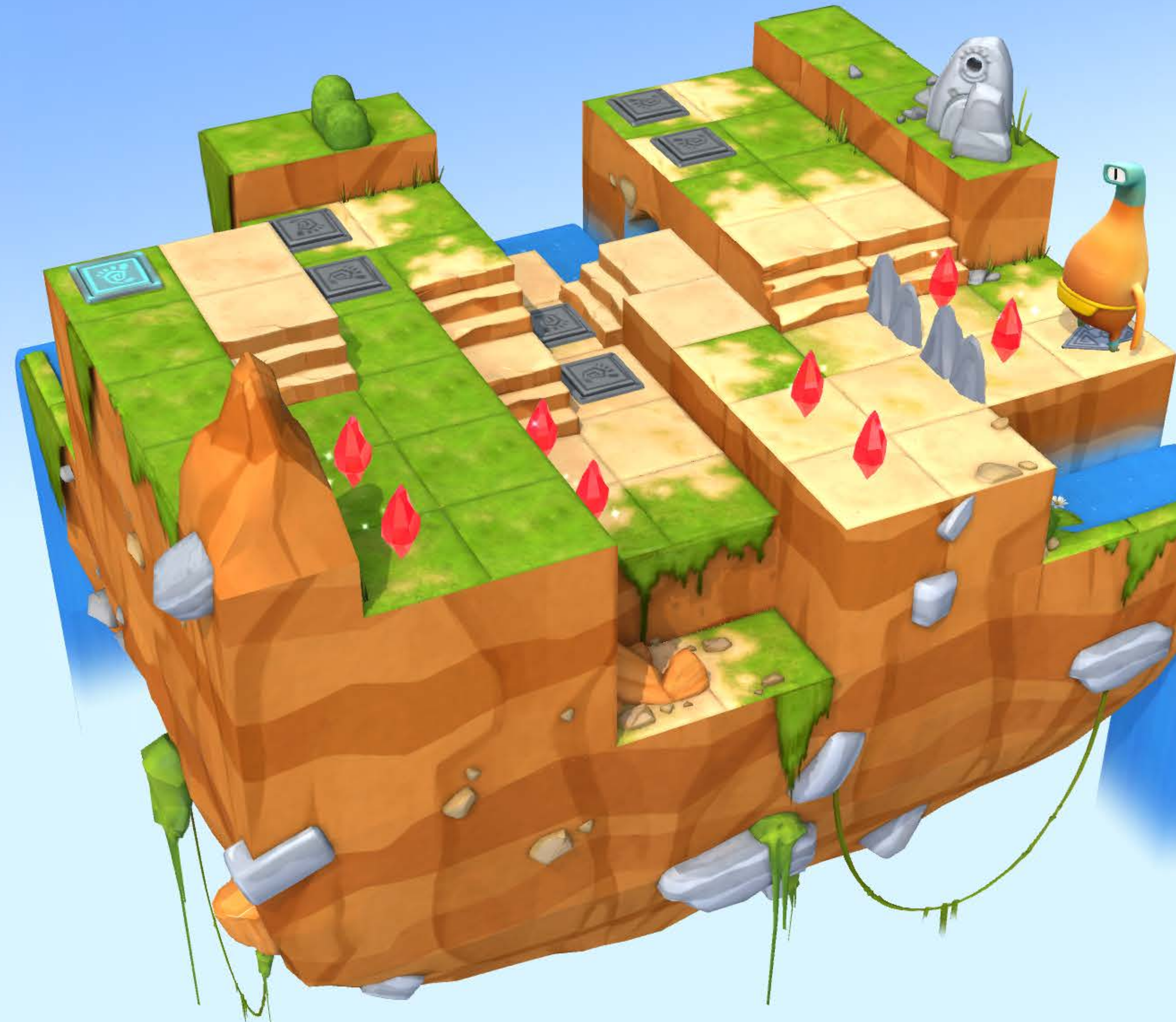
**Challenge:** Implement the most efficient algorithm to collect the gems and activate the switches.

For the last challenge of Learn to Code 1, you'll test your algorithm design skills. There are many different algorithms you could use to solve the puzzle, and many different ways to structure your code.

If you're not able to find a solution right away, that's okay! Coding often requires trying different solutions to a problem until you find the one that works best. When you're ready, you can move on to [Learn to Code 2](#).

---

Tap to enter code



The easy parts.



Filter All Favorites

Search Schedule

Monday 10:00 AM

WWDC 2017 Keynote  
10:00 AM - 12:00 PM — Hall 3

Monday 2:30 PM

Platforms State of the Union  
2:30 - 4:00 PM — Hall 3

Monday 4:00 PM

This session name hasn't been eng...  
4:00 - 8:00 PM — Grand Ballroom A

Monday 6:00 PM

San Pedro Square  
6/5/2017, 6:00 PM - 6/6/2017, 12:00 AM — San Pedro Square

This session name hasn't been eng...  
4:00 - 8:00 PM — Grand Ballroom A

Tuesday 9:00 AM

To bee determined.

Session Table View Controller

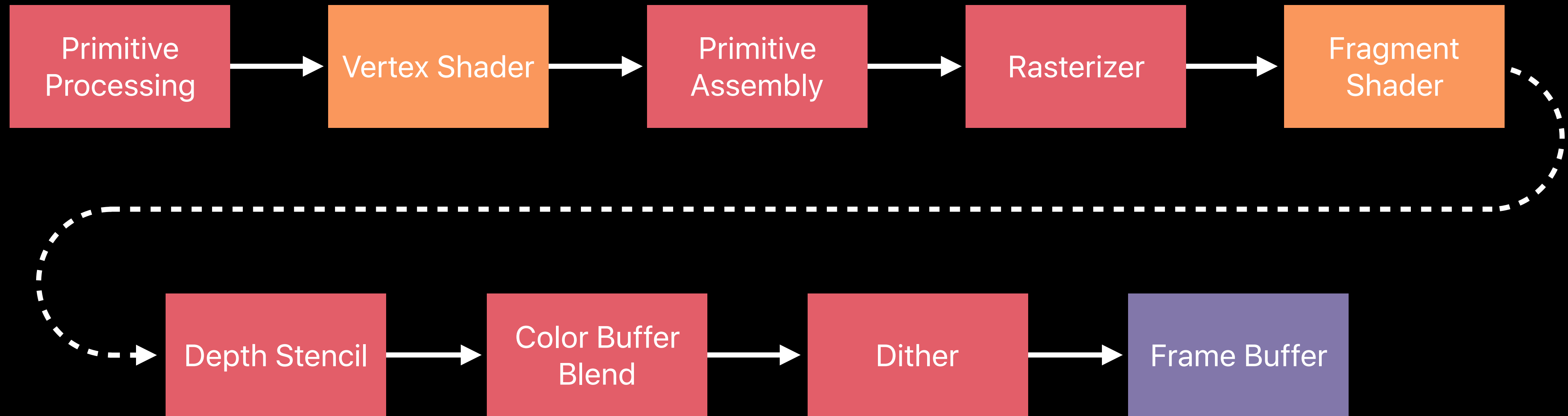
Session Table View Cell

Session

Details

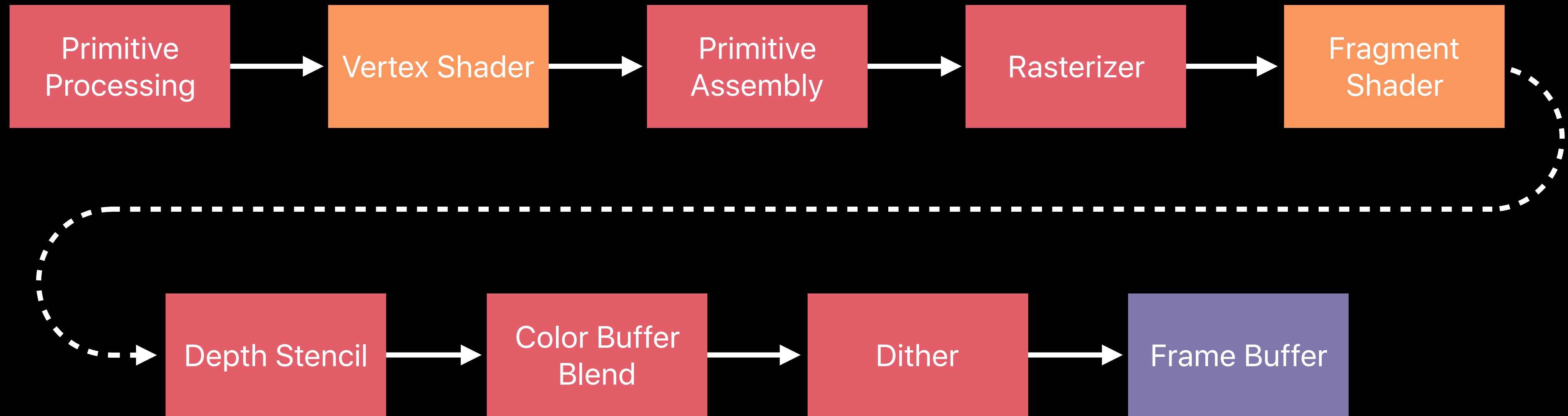
# Open GL Pipeline

# Open GL Pipeline





# Open GL Pipeline



Fun

Fun







**Passion**

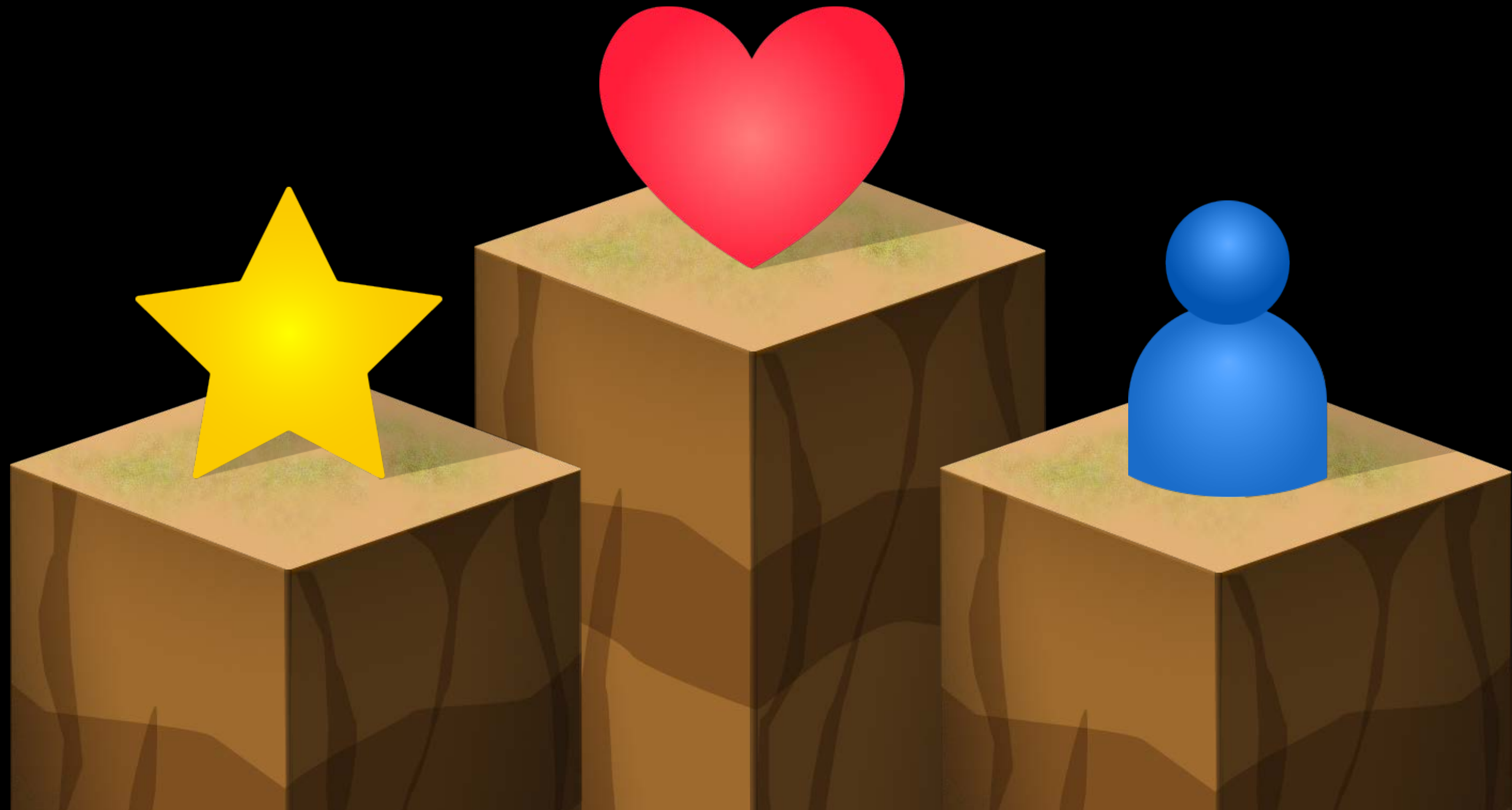
**Passion**



# Teaching with Swift Playgrounds



# Teaching with Swift Playgrounds



**Teaching**



# Designing

```
conditional conditional
#selector return #selector return
class #line false class #line false
operators static operators static
protocol do continue protocol do continue
default #if subscript default #if subscript
#sourceLocation self #sourceLocation self
continue #function continue #function
strings nil didSet strings nil didSet
#available try #available try
static as
types true
self else
true case
nil loop
class types
didSet public
```



# Designing Swift Playgrounds

Elizabeth Salazar, Storyteller

What is a Swift Playground?



## < Using Loops >



**Goal:** Use a for loop to repeat a sequence of commands.

To break down **coding** tasks, you wrote functions for repeated **patterns**. Now you'll **call** one function multiple times using a **loop**. With a loop, you write your code once and enter the number of times to repeat it.

In this puzzle, there's a gem in the same position in each row. You will collect the gems by following the same pattern multiple times. This is the perfect place for a loop!

- 1 Enter the solution for one row inside the curly braces.
- 2 Decide how many times to repeat the loop.
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```
for i in 1 ...  {
```

```
}
```





## < Using Loops >



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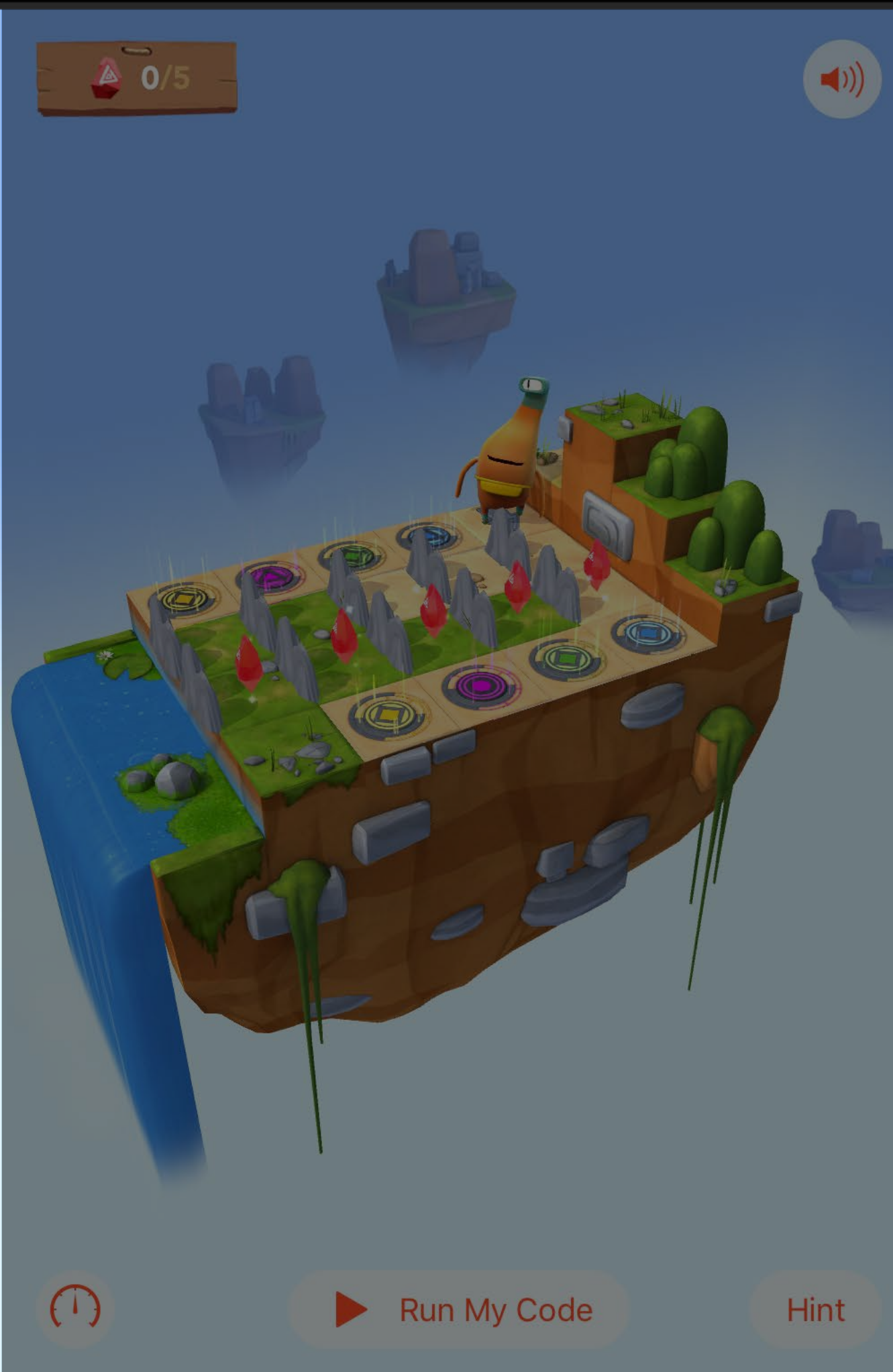
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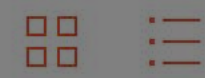
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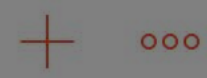
Tap to enter code

```
}
```





## < Using Loops >



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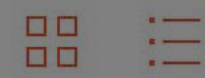
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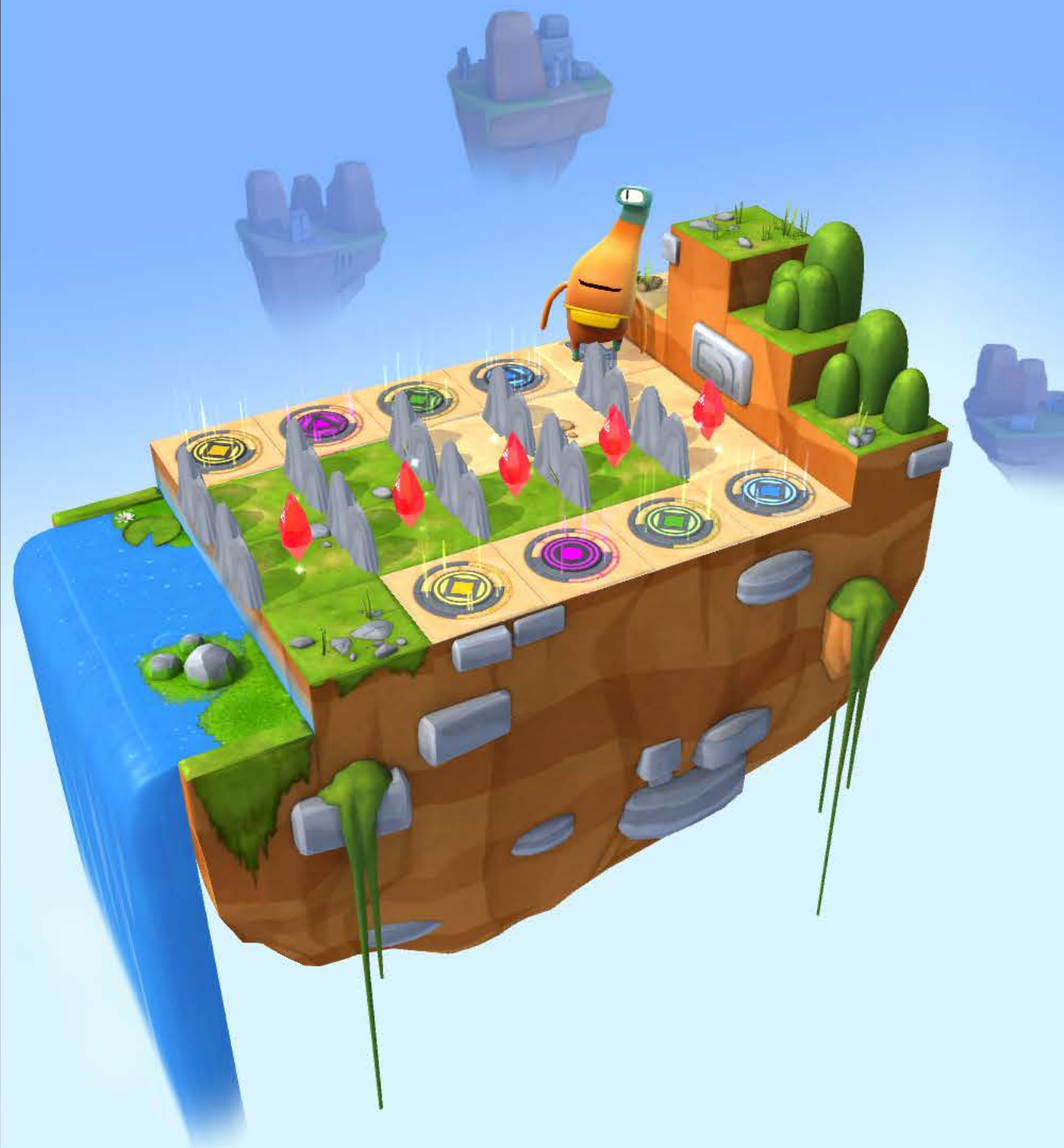
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Run My Code

Hint



## < Using Loops >



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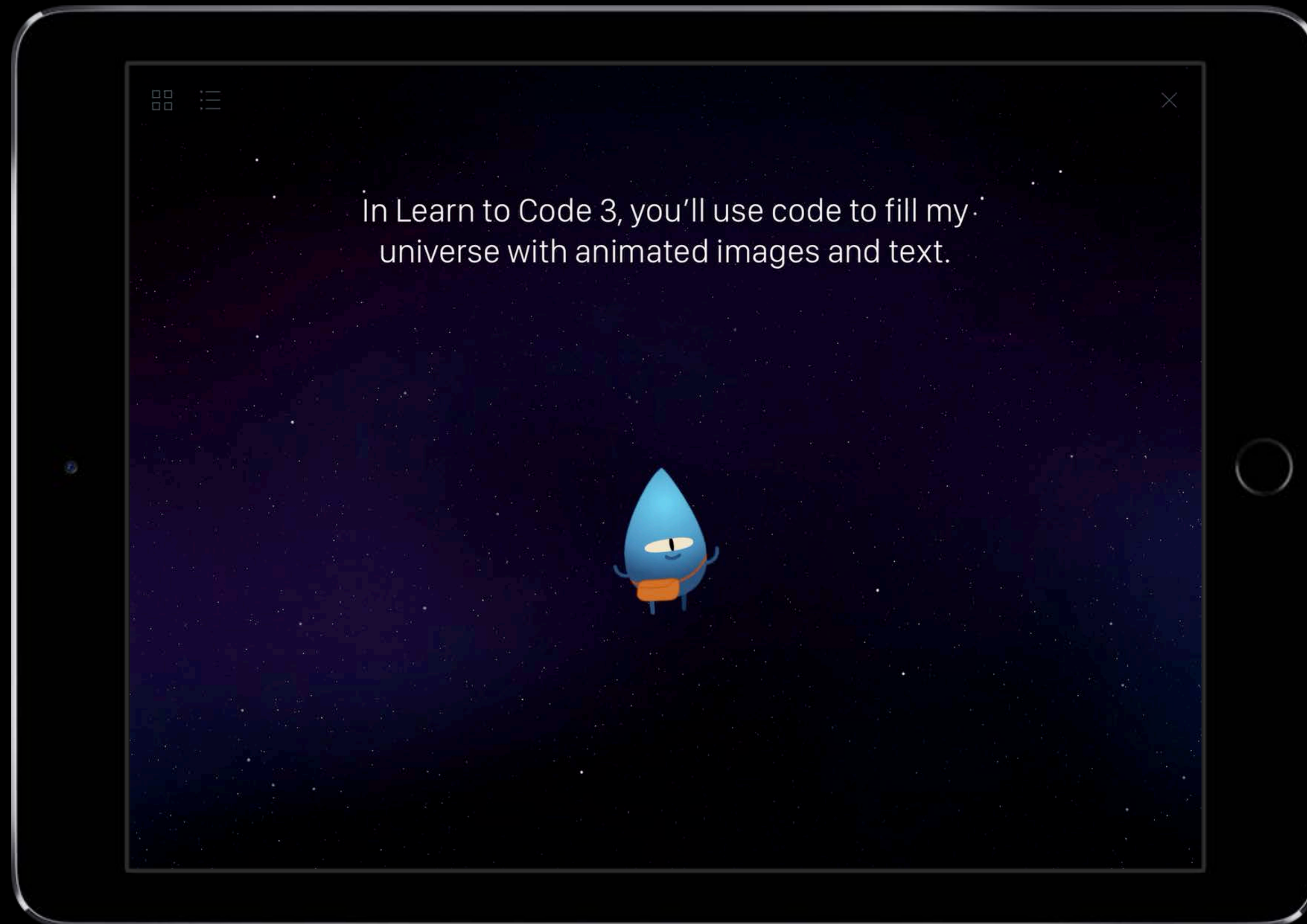
```
for i in 1 ...  {
```

```
}
```









A few other features...



Cutscenes

  < The Next Puzzle >  

Approaching the reference desk, you clear your throat, and Mr. Nefarian eyes you suspiciously.

"Yes? Can I help you?"

"Please, do you have the answer?" you ask.


Mr. Nefarian looks at you blankly. "The answer to what?" he replies.



You're not sure what to do now—he *must* be "N," but he doesn't seem to know anything!

Maybe you're forgetting something from the message...





---

```
// Give the password
let password: String = "password"
giveThePassword(password: password)
```



Hints

  < The Next Puzzle >  

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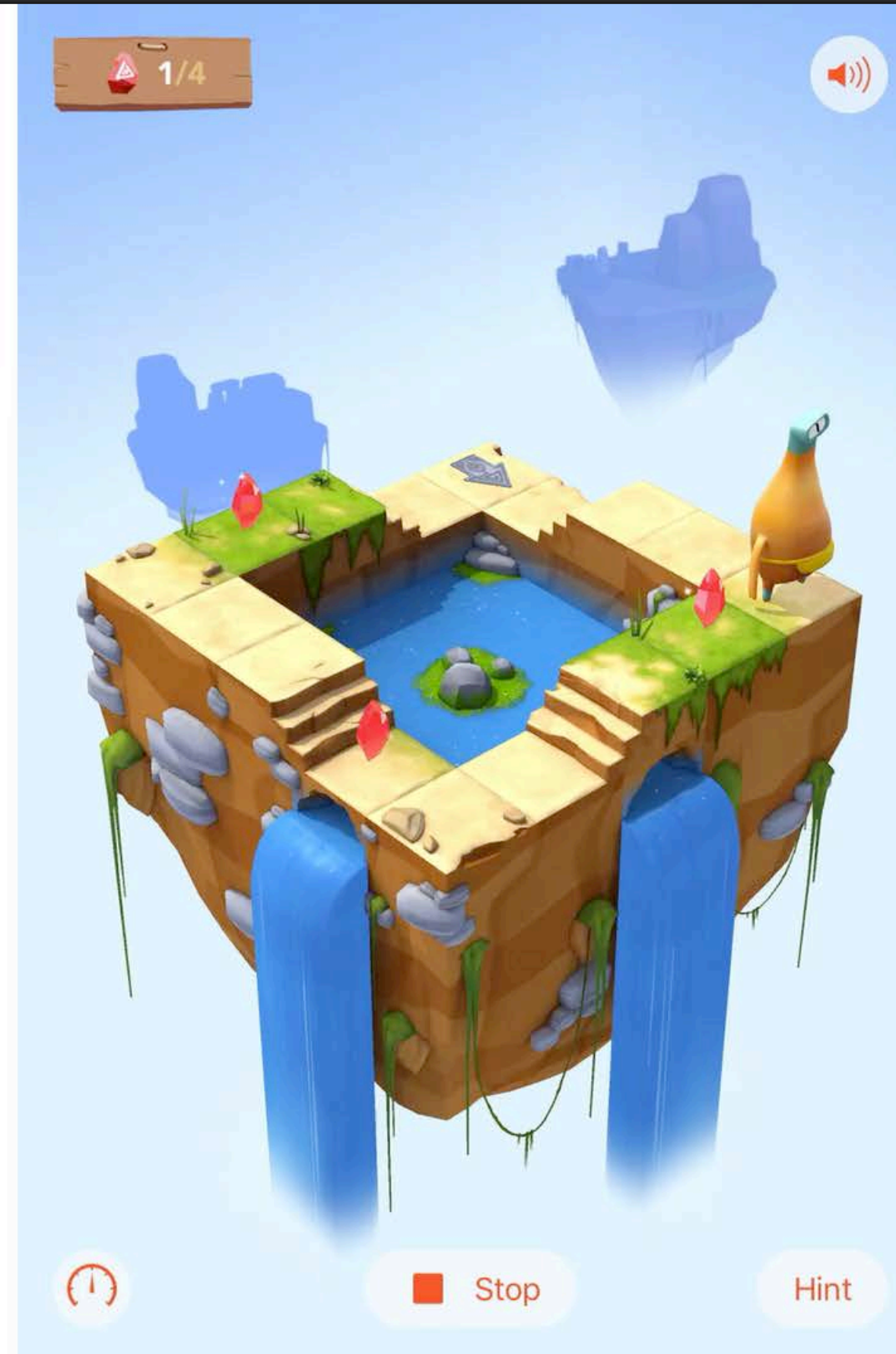
Hints

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```



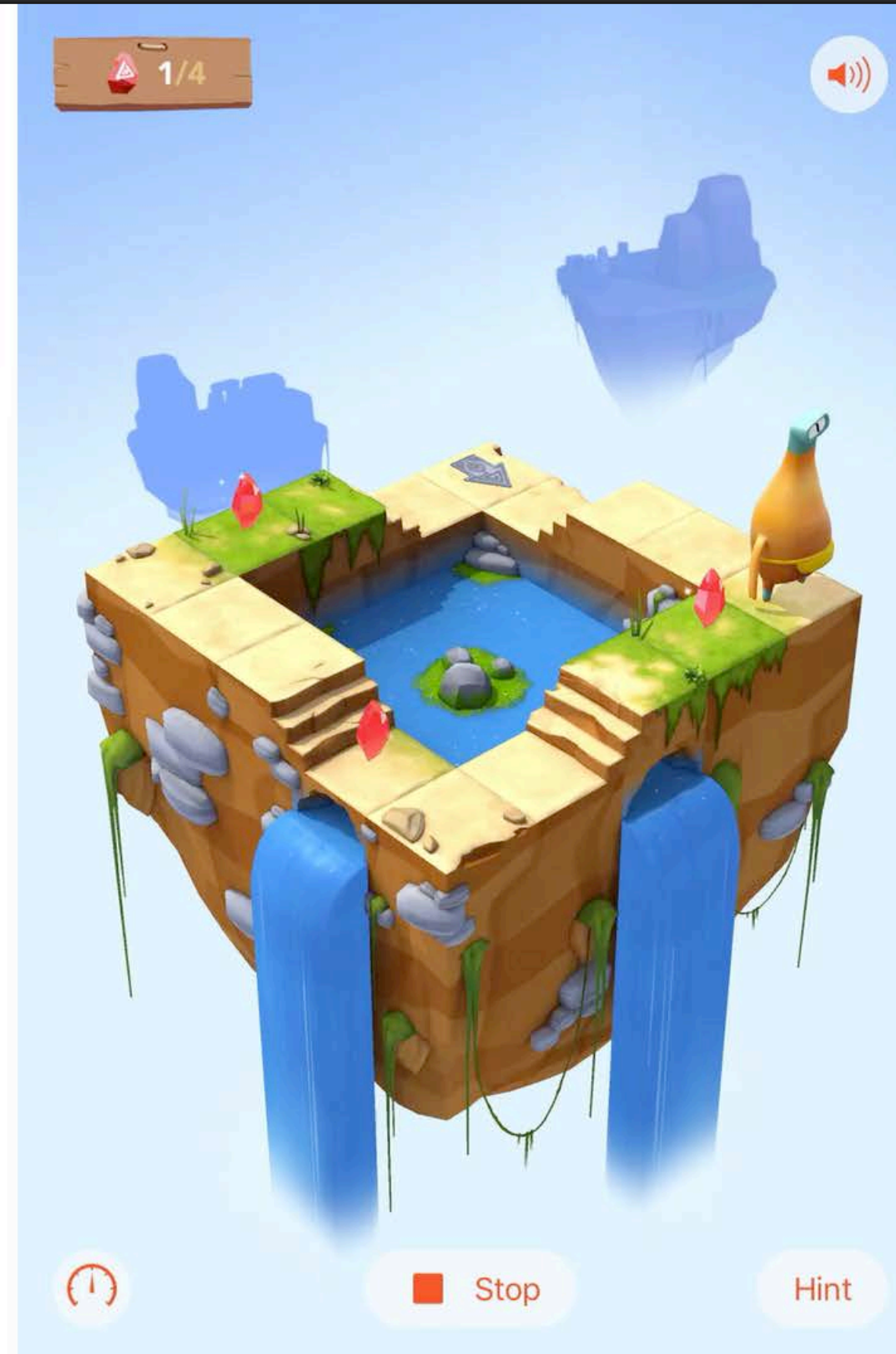
# Solutions

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# Solutions



## Assessments

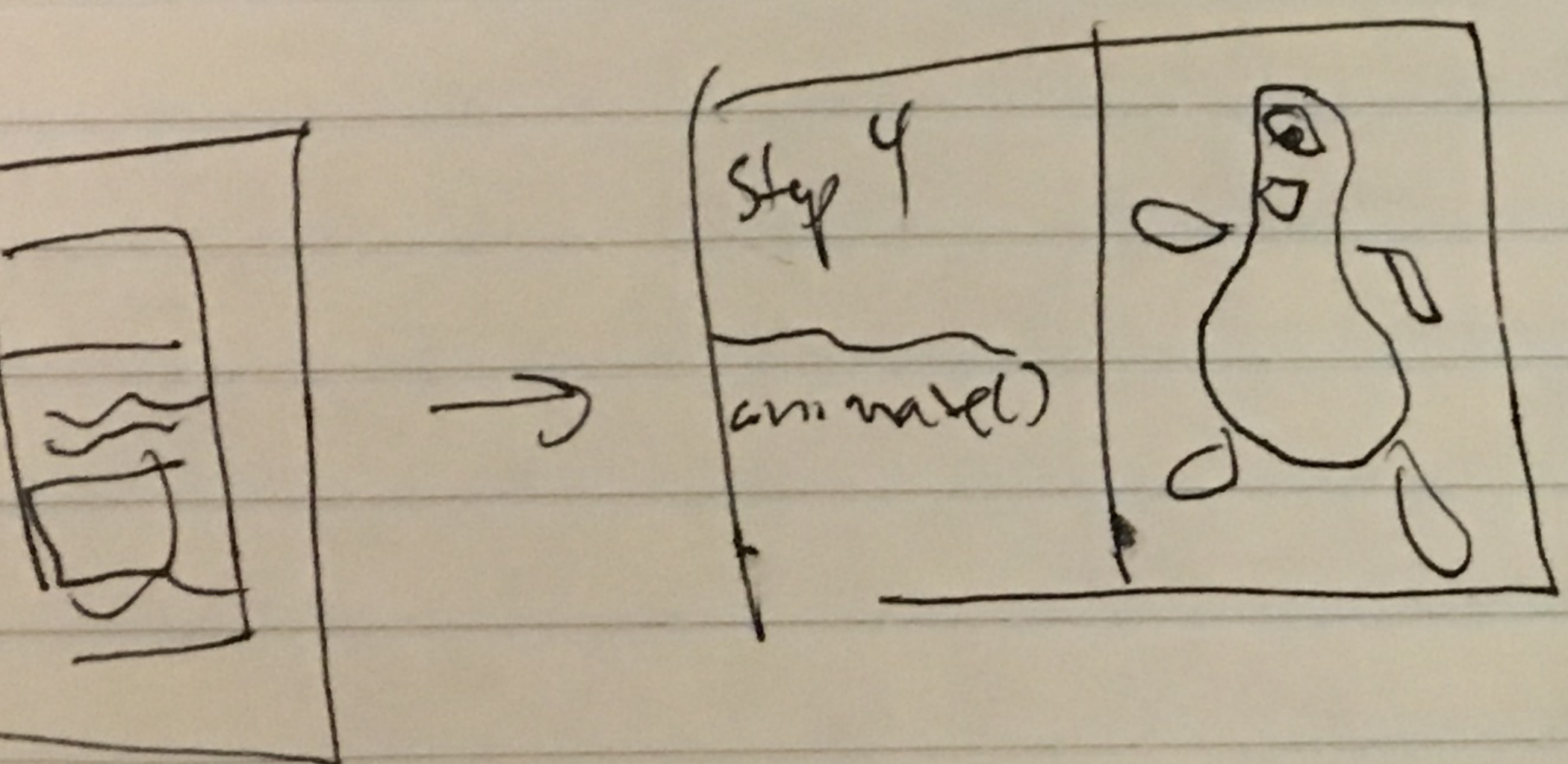
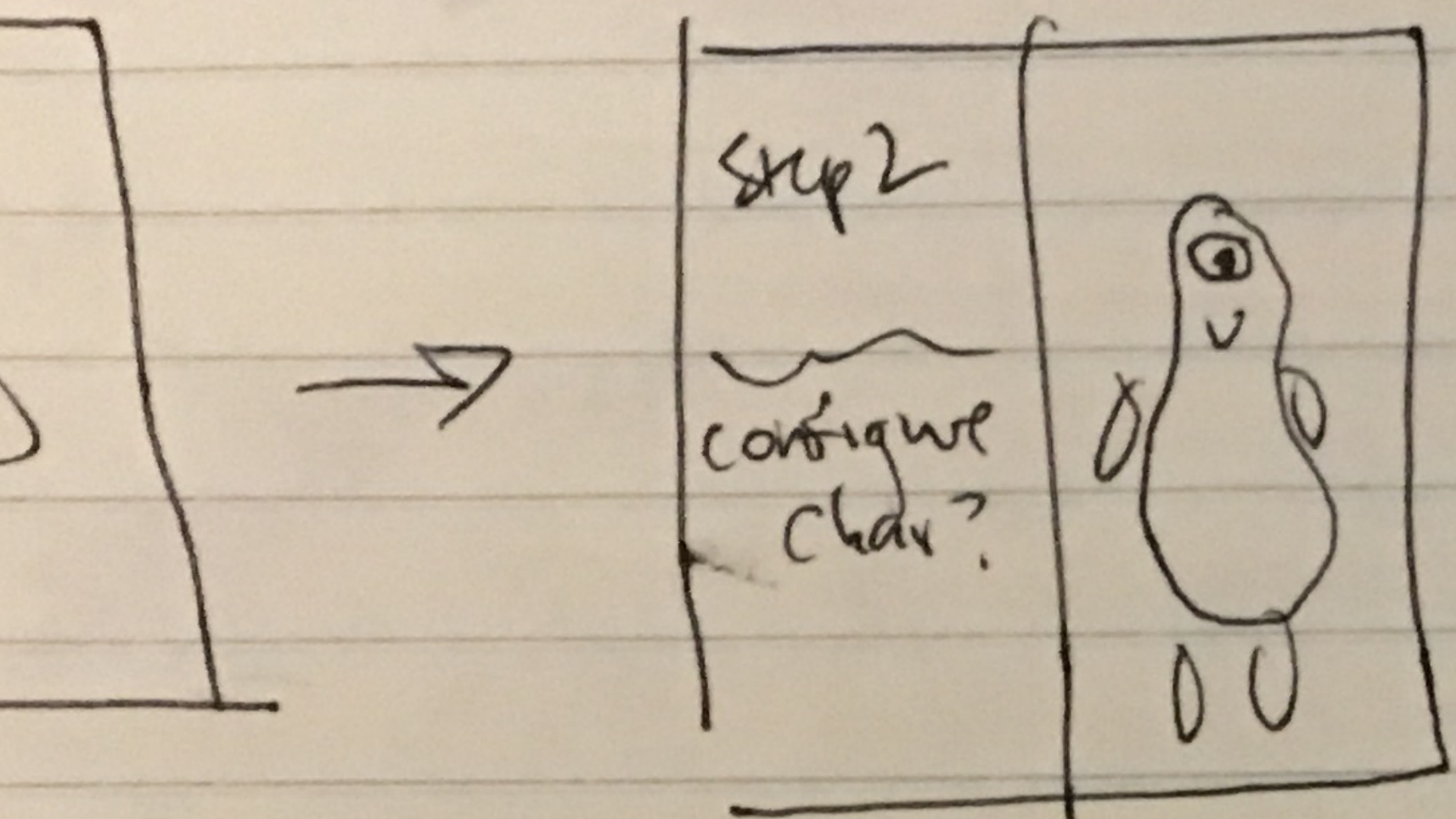


## Assessments



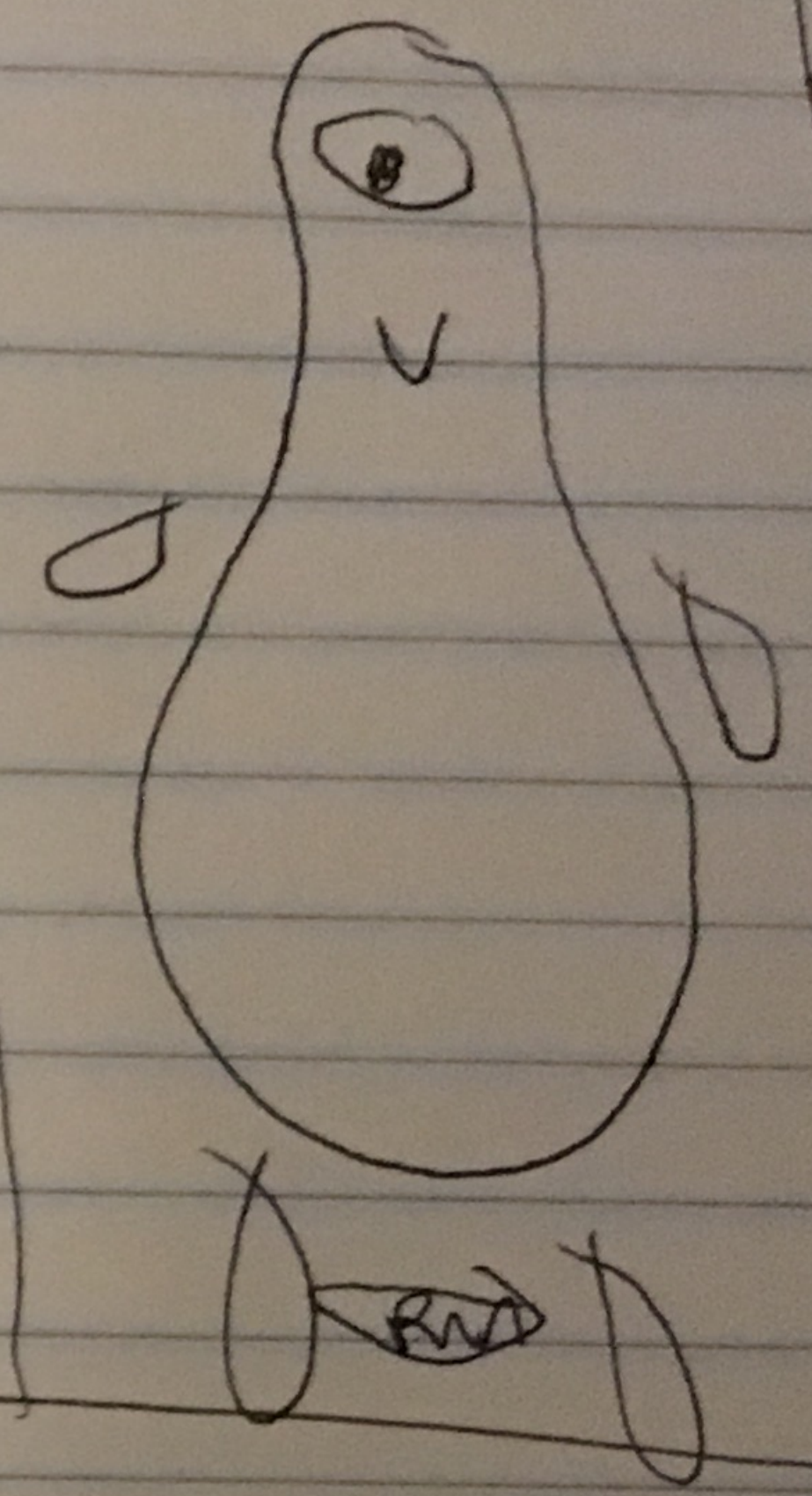
Coding time?

To the drawing board! 🎨



teach them what a sprite is?  
maybe what 3D/2D graphics mean?

Vocab: model, shaders, geometry, bunch of other stuff...



What is the learner's goal?



What is the learner's goal?

# Learner Goals

# Learner Goals

Complete a task

"Collect 6 gems and  
flip all the switches."

# Learner Goals

Complete a task

Experiment

"Try changing the radius to a negative number—see what happens!"



# Learner Goals

Complete a task

Experiment

Practice a new skill

"Remember for loops?  
Use one now for the fastest solution!"

# Learner Goals

Complete a task

Experiment

Practice a new skill

Think about a concept

"Cryptography is the science  
of studying hidden writing."

# Learner Goals

Complete a task

Experiment

Practice a new skill

Think about a concept

Create

"Now you have all the skills you need:  
create your own work of art in the  
LiveView!"

# Prose Tools

# Prose Tools—Glossary Entries

# Prose Tools—Glossary Entries

You'll need to write an algorithm that lets you keep your character moving efficiently around the puzzle world, picking up gems that appear.

# Prose Tools—Glossary Entries

You'll need to write an **algorithm** that lets you keep your character's mind from wandering out of the puzzle world, picking

## algorithm

A step-by-step set of instructions or rule for solving a problem.

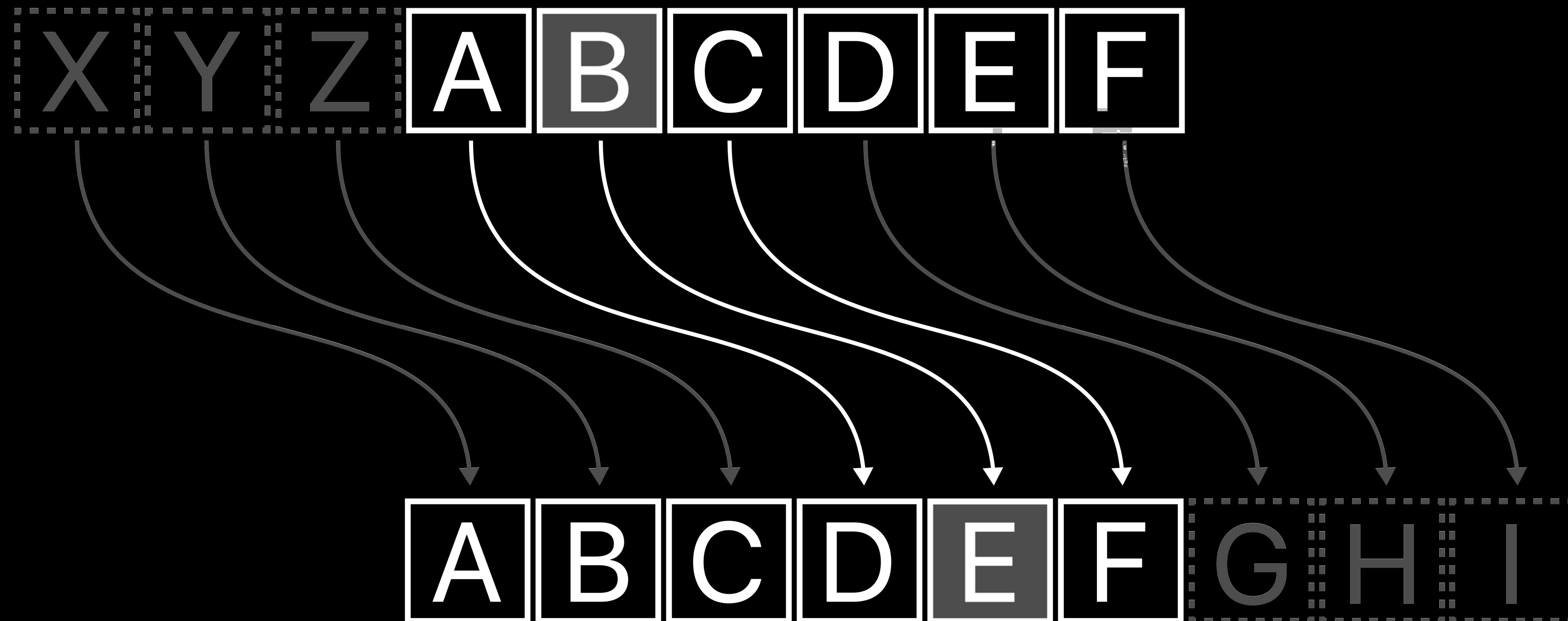
# Prose Tools—Diagrams

"A Substitution Cipher is one in which each letter of the message is substituted (or exchanged) for a different letter."



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# Prose Tools—Callouts

Here's a lot of prose, lots and lots of it oh yes I could go on like this forever. First I'll start making a point and giving you a bit of color and explanation.

Then I'll start the second point and etc etc etc.

## Hello There

Here's the important bit!

```
newAwesomeFunction()
```

And now for the wrap-up and a bit more prose, yes, on we go. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat.

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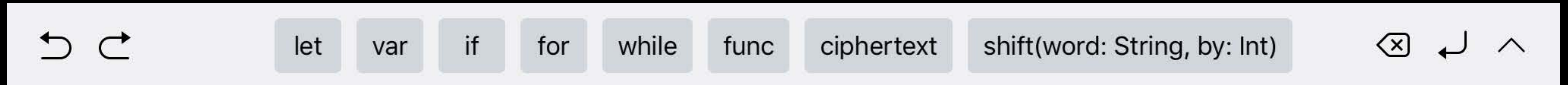
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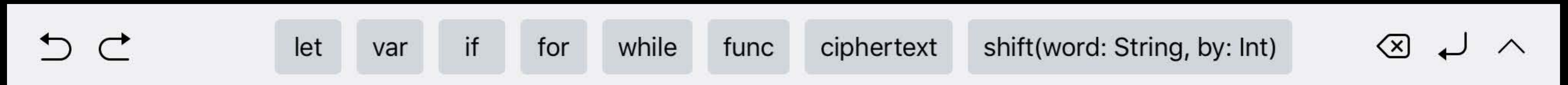
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# Prose Tools—Shortcut Bar

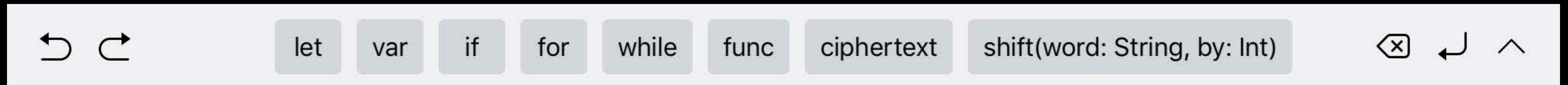


# Prose Tools—Shortcut Bar



Only include relevant choices

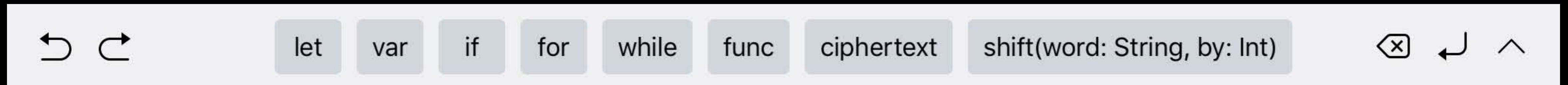
# Prose Tools—Shortcut Bar



Only include relevant choices

Use concise method names

# Prose Tools—Shortcut Bar



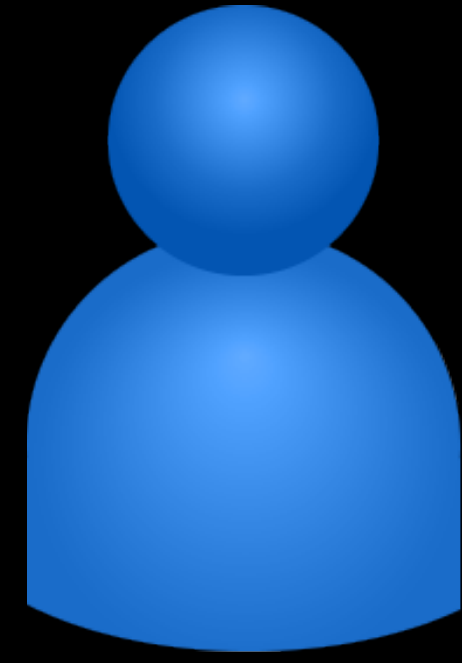
Only include relevant choices

Use concise method names

Provide common keywords

Who is your audience?



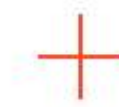


Who is your audience?

# Complete a Task—Beginner



< Adding a Background >




**Goal:** Set a background image for the scene.

Think of the scene as a bit like a scene in a movie, with graphics as actors. And just like in a movie, a scene can have a background. You can set a background image for the scene.

Setting the background image

```
scene.backgroundImage = 
```

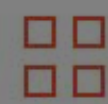
- 1 Write `scene.backgroundImage =` in the code, and then choose  from the shortcut bar.
- 2 Choose an image for your background.

---

```
// Set the background image.
```

Tap to enter code

# Complete a Task—Beginner



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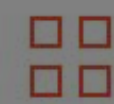
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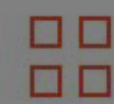
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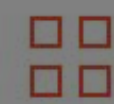
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Tap to enter code

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Tap to enter code

# Complete a Task—Advanced



## < Breadth-First Search >



**Goal:** Use a breadth-first search algorithm to escape the maze.

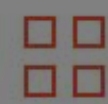
*Breadth-first search* is a type of pathfinding algorithm. In the name of this algorithm, *breadth* refers to the number of things it checks at each step in the search. When the algorithm looks at a tile, it also checks all four of its neighbors, searching a broad area to find a path.

- 1 Start by adding all neighbors of the starting tile to a queue.
- 2 Pop tiles from the queue to see what kind of tiles they are.
- 3 Each time you pop a tile from the queue, add *all* of that tile's neighbors to the queue.

---

```
func findPath(in maze: Maze) {  
    // Use the types, methods, and properties from the  
    introduction page to write your own maze-solving code.  
}
```

# Complete a Task—Advanced



< Breadth-First Search >



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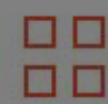
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# Complete a Task—Advanced



< Breadth-First Search >



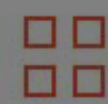
**Goal:** Use a breadth-first search algorithm to escape the maze.

*Breadth-first search* is a type of pathfinding algorithm. In the name of this algorithm, *breadth* refers to the number of things it checks at each step in the search. When the algorithm looks at a tile, it also checks all four of its neighbors, searching a broad area to find a path.

- 1 Start by adding all neighbors of the starting tile to a queue.
- 2 Pop tiles from the queue to see what kind of tiles they are.
- 3 Each time you pop a tile from the queue, add *all* of that tile's neighbors to the queue.

```
func findPath(in maze: Maze) {  
    // Use the types, methods, and properties from the  
    introduction page to write your own maze-solving code.  
}
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## < Breadth-First Search >



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**Think About a Concept**

# Think About a Concept



< Introduction >



## Blink: A Cell Simulator

Blink is a simulation that explores how a living cell reproduces or dies given a certain set of rules. Your goal is to understand the algorithms that run the simulation so that you can create your own version, with your own rules.

This playground is running a modified version of Conway's Game of Life, which presents cells reproducing and dying based upon the status of the 8 neighboring cells. You will see this simulation in the **live view** when you run the code.

The rules for this simulation are:

- Any living cell with fewer than two living neighbors dies.
- Any living cell with two or three living neighbors lives on.
- Any living cell with more than three living neighbors dies.
- Any dead cell with exactly three living neighbors becomes a living cell.

The cell simulator uses a loop to evaluate all cells on the grid. For each iteration of the loop, the rules are applied and a new generation of cells is created. Experiment with stepping through the simulation to watch this happen. On the next page, you'll explore modifying this algorithm.

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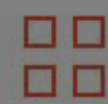
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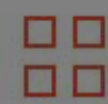
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Is it coding time yet?

Type of Cipher → explanation of cipher

plaintext

key → explanation...

Ciphertext

10

Congratulations!! You've become a member of CIPHER! welcome to the club & get ready for missions.

Use this page to play w/ many of the Ciphers discussed thus far

CIPHER

of course! CIPHER! That makes complete sense! Now you've just got to write some code to try it...

Using Key, write code to decrypt Vigenere

- expand Key
- translate to arrays of #s
- subtract them
- with! plaintext!

9

→ Go back to Cipher if you haven't done it! Let's open that up!

CIPHER

AA - computer terminal outline maybe?

AA - closed letter close-up - Open envelope close-up - Cipher letterhead - Envelope top close-up

Library search at computer terminal

Original puzzle

So...we've ruled out trans ciphers. What's left? AA kinds! You can calculate a cipher's "Index of Coincidence" to determine if something is a simple substitution cipher. Let's get that first puzzle - you know it's a SSC.

5 - Explain I.C. - Write code to calculate it - calc for puzzle 1 - calc for puzzle 2

Next step: basic letter frequency analysis.

Look @ sentence on the other side. As you can see, some letters are more frequent. graph of frequencies below

T	5	...	...
E	3	...	...
H	2	...	...
...	...	...	...

try entering your own phrase! Let's figure out the L.F. of your ciphertext!

or frequency Dict = {key: val} for letter in ciphertext & FD[letter] +=

Another post, Explain trans ciphers → give new just cipher & solve!

5 maybe 2 pages?

Character Count

How many characters appear in your ciphertext?

set [letters]

for each letter in ciphertext: set.add(letter)

return set.count

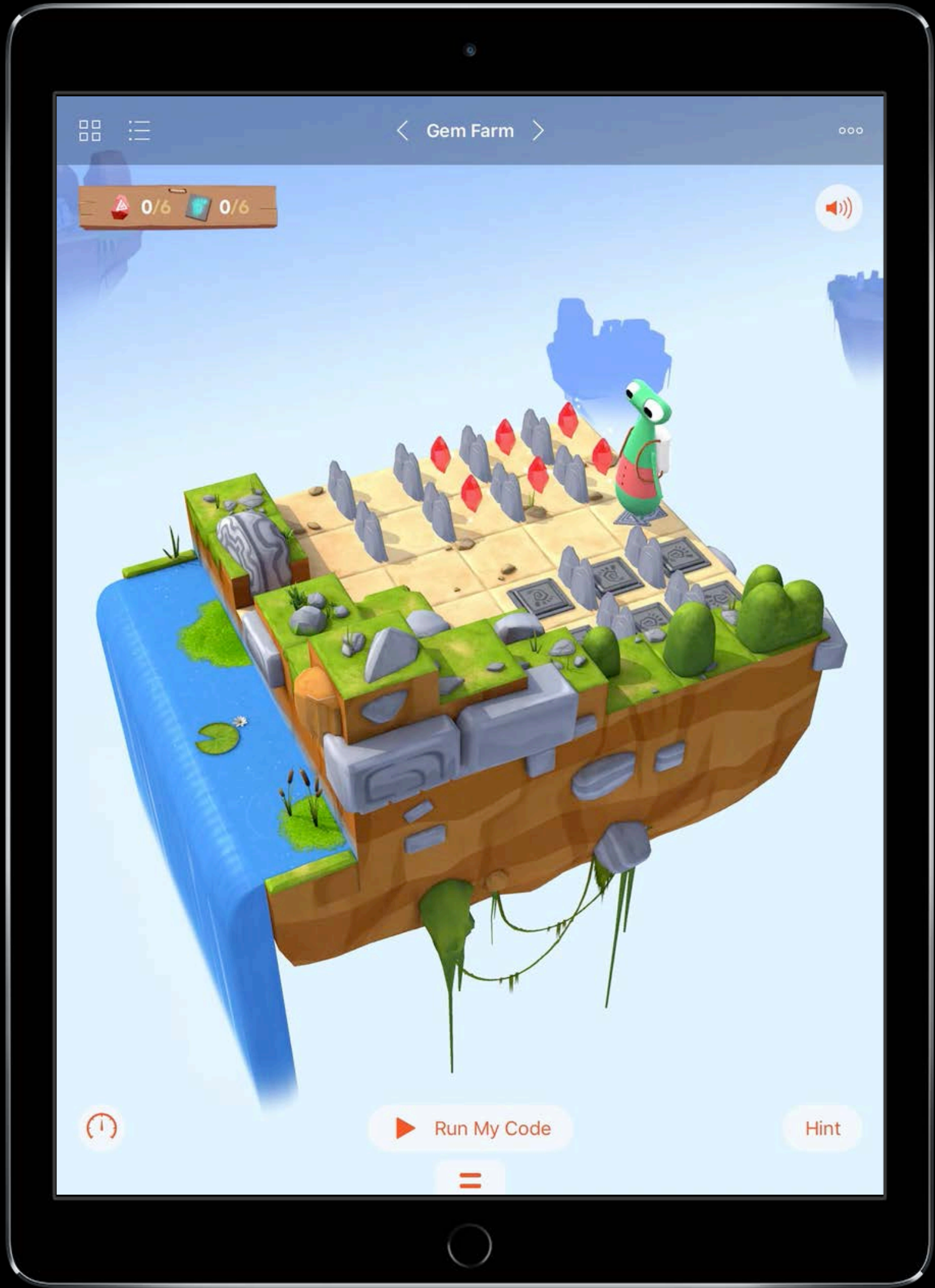
Characters: (A-Z,a-z) count: 26

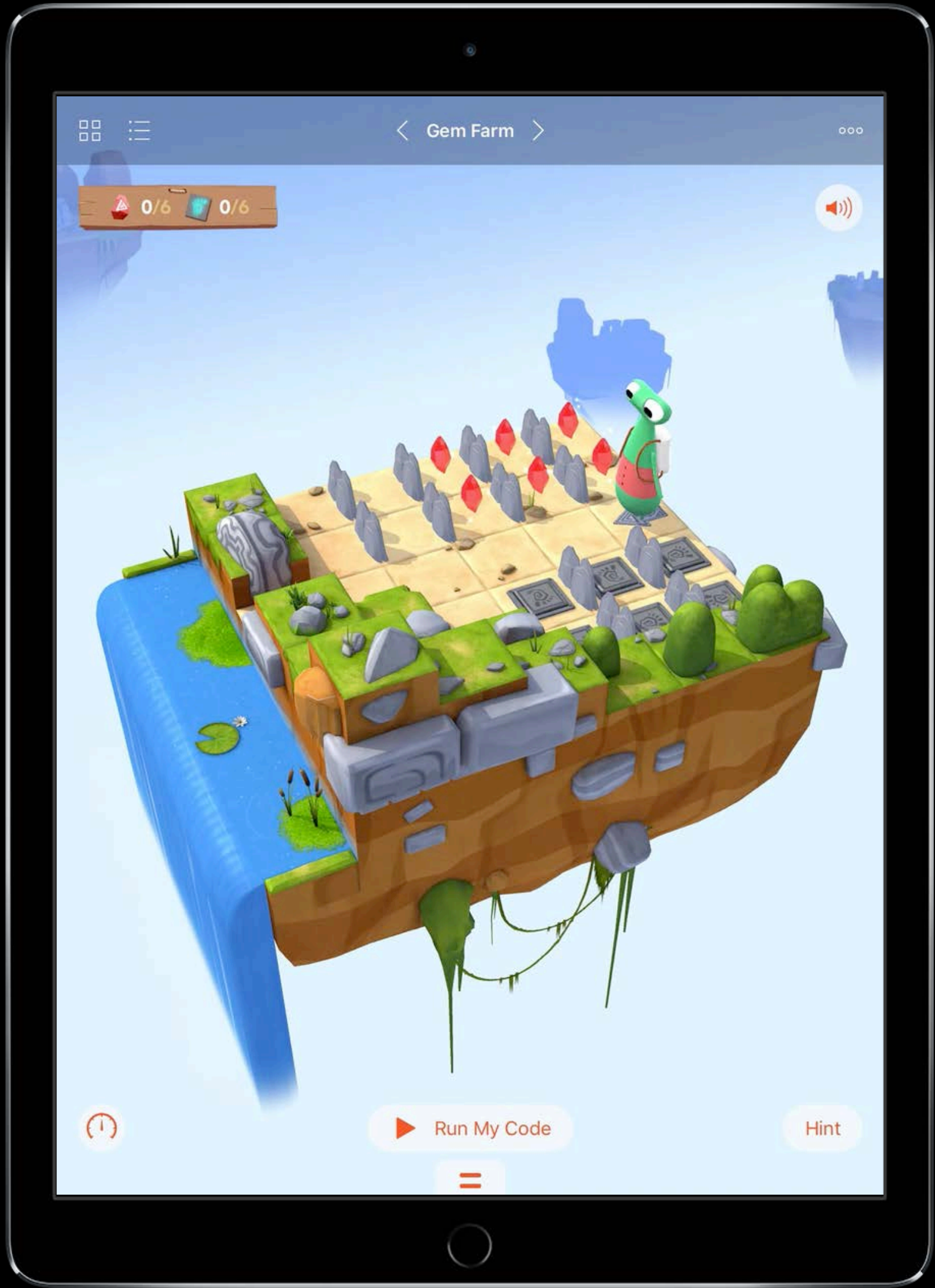
No Empty Non-Printable

Bring your passion.

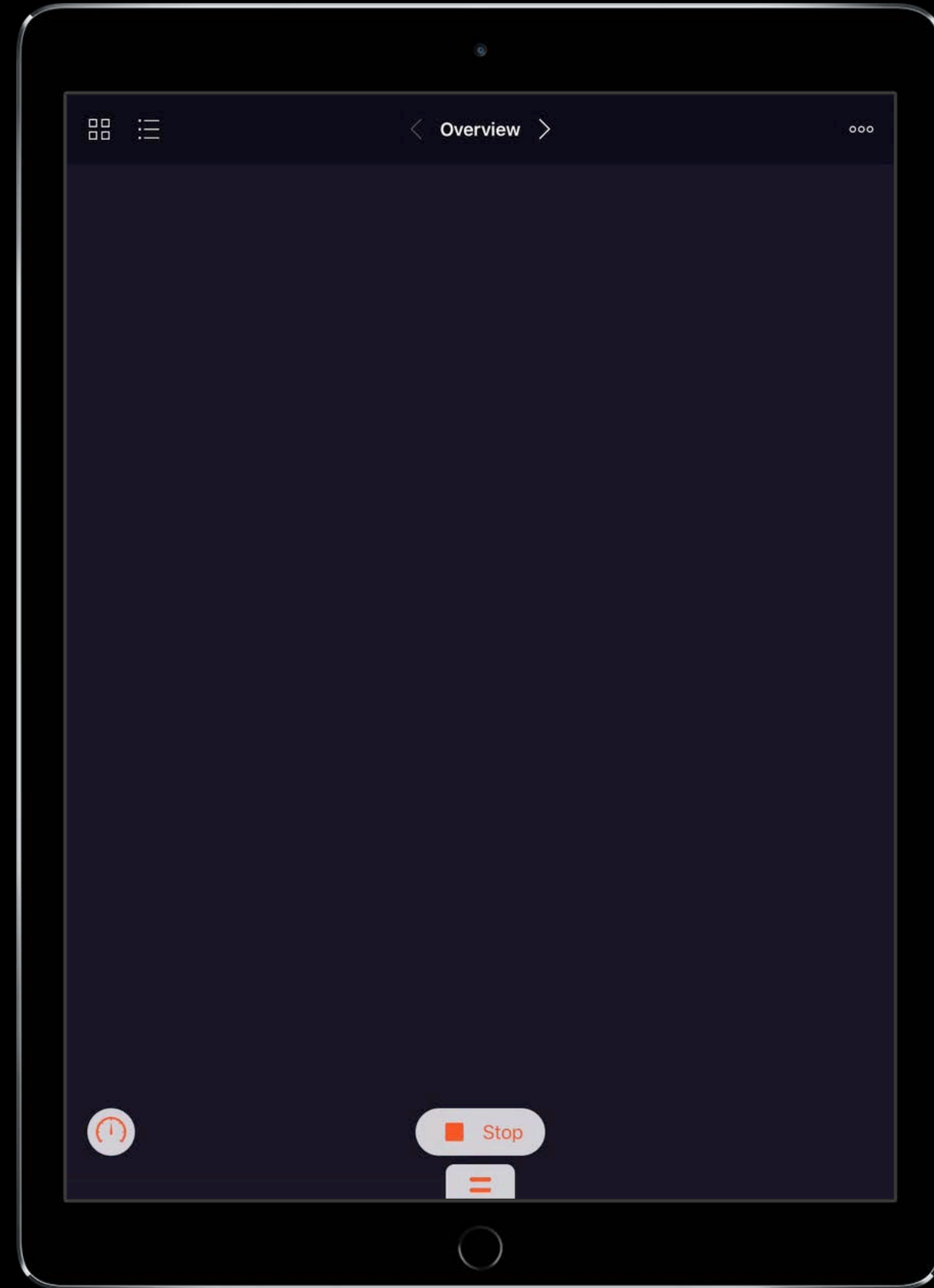
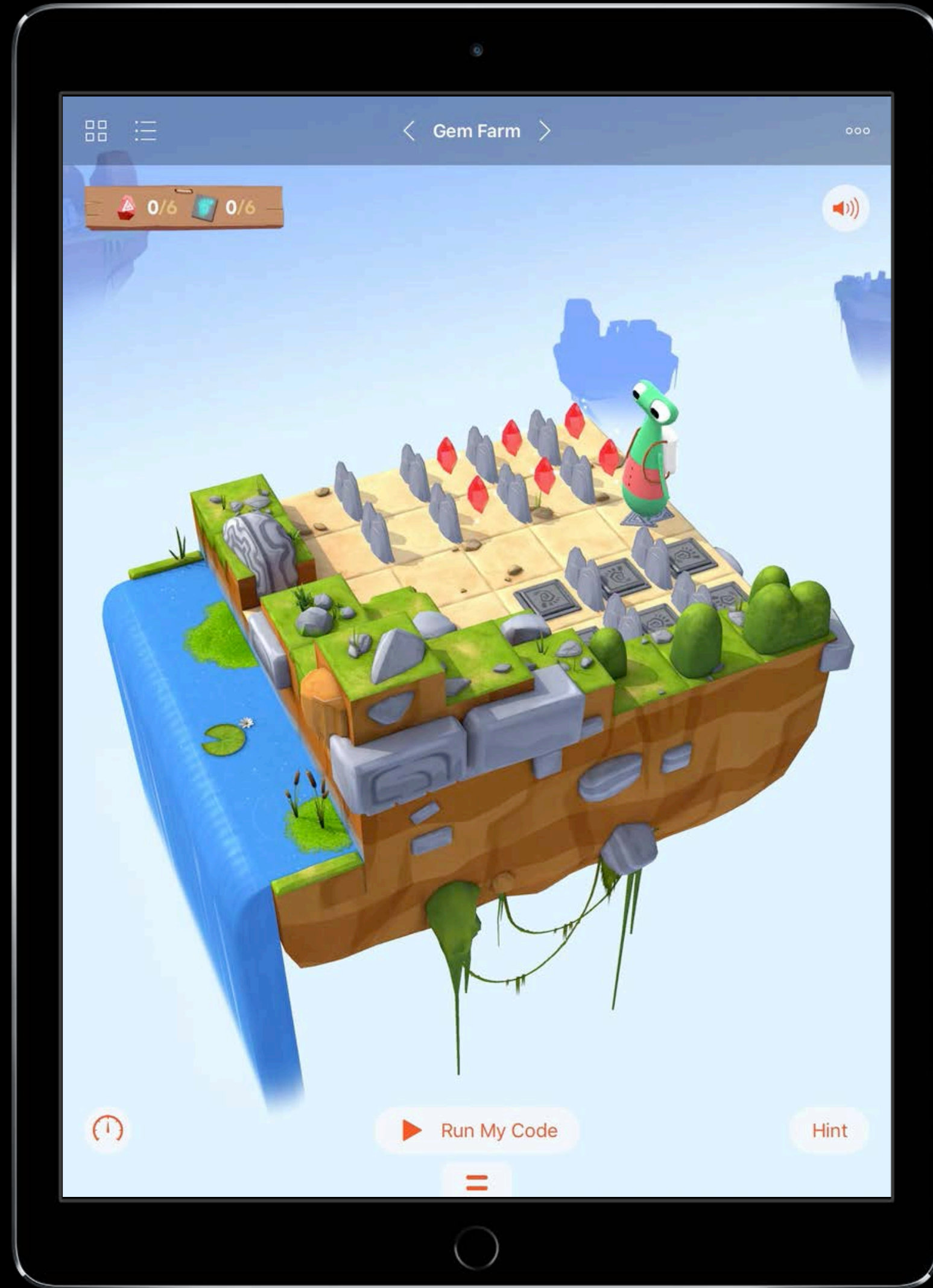


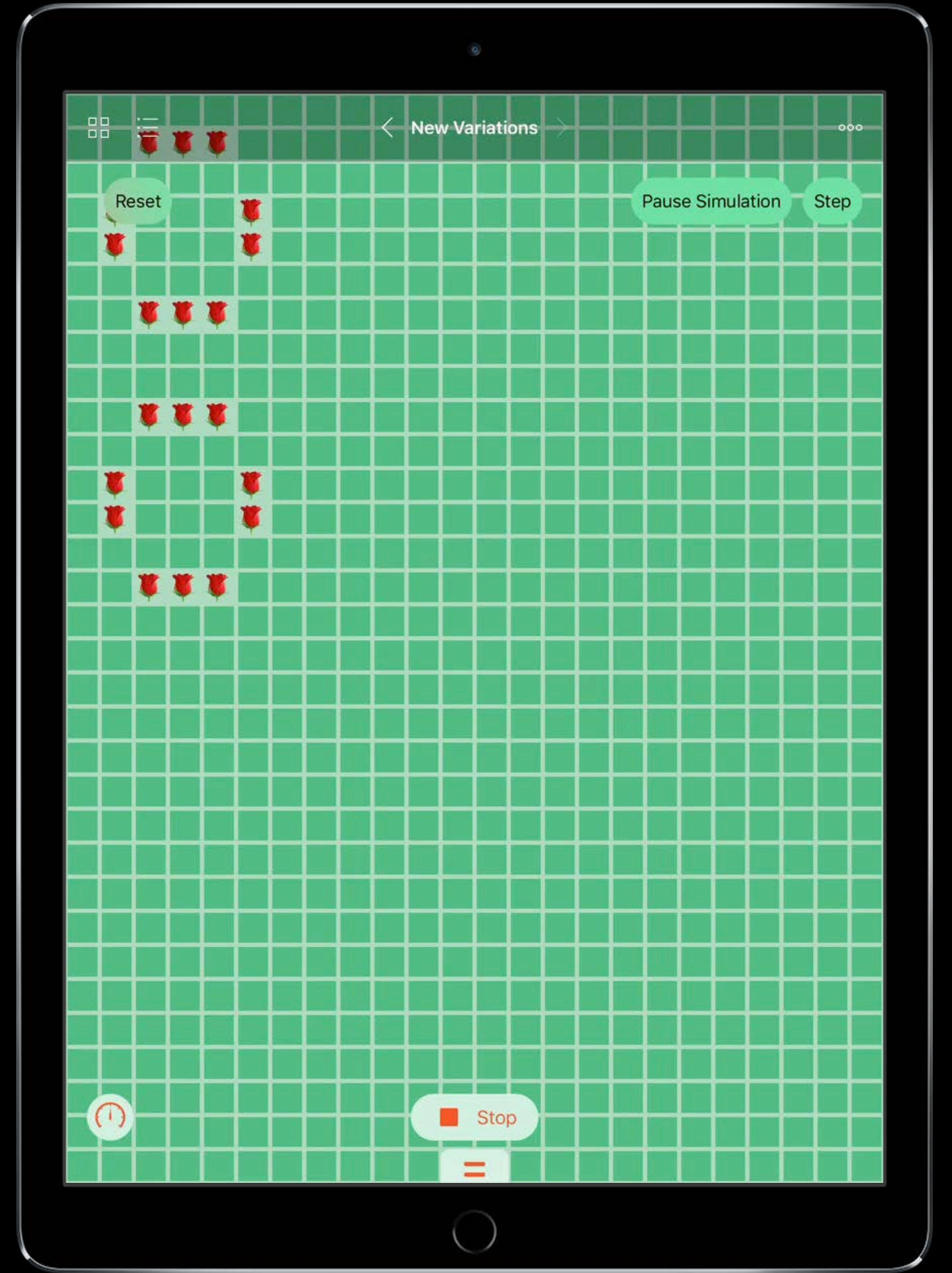
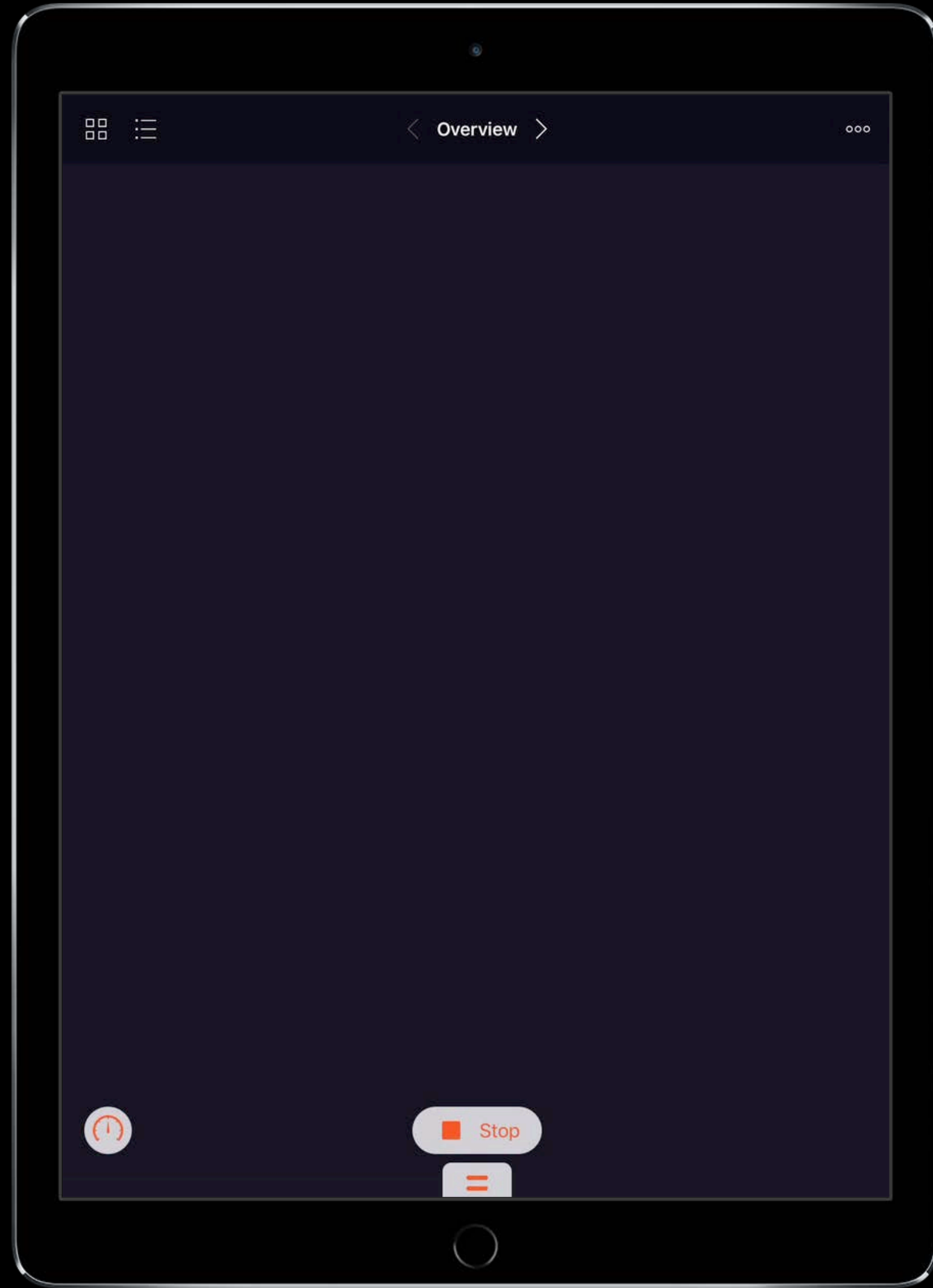
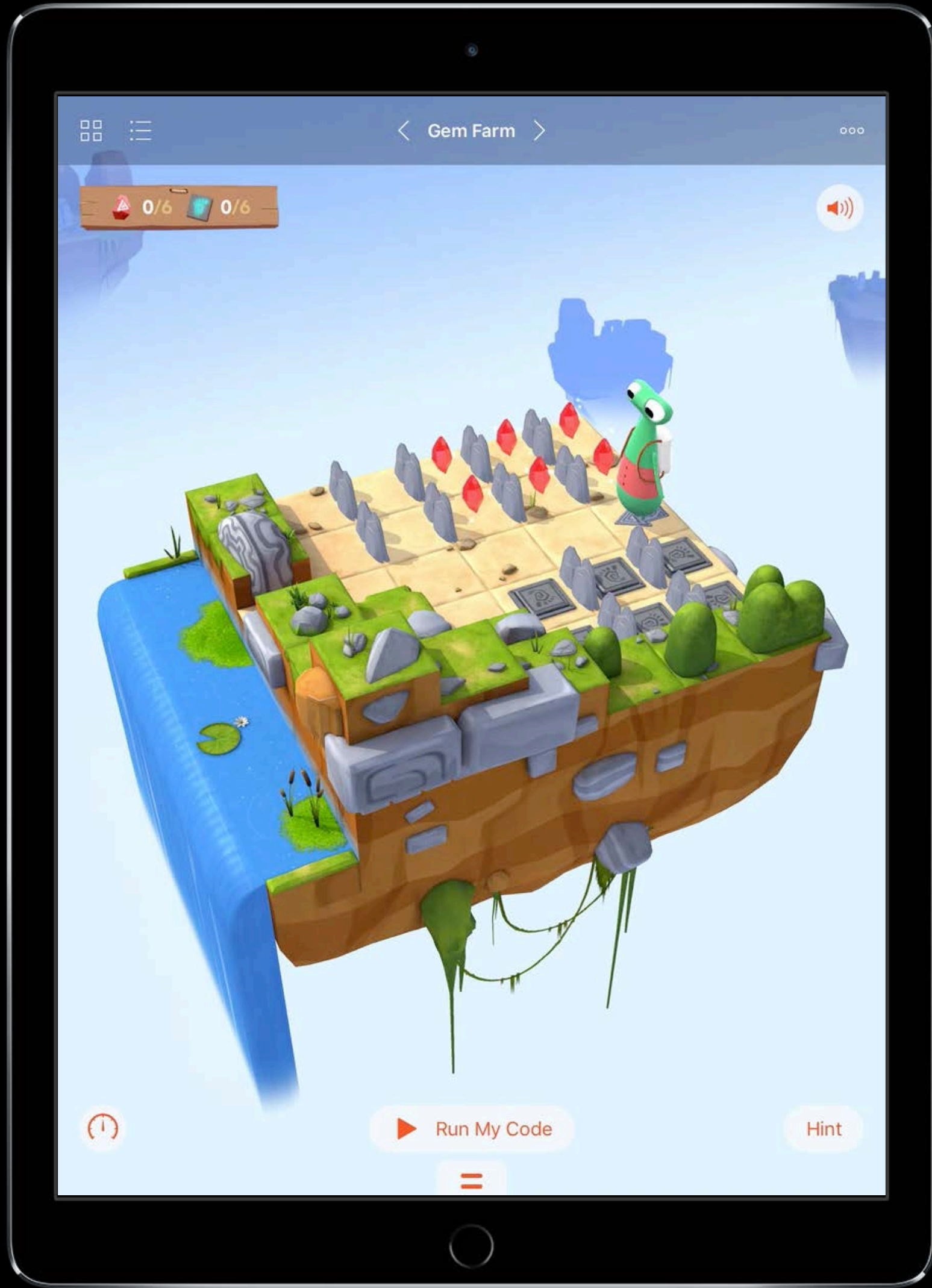
Bring your **passion**.





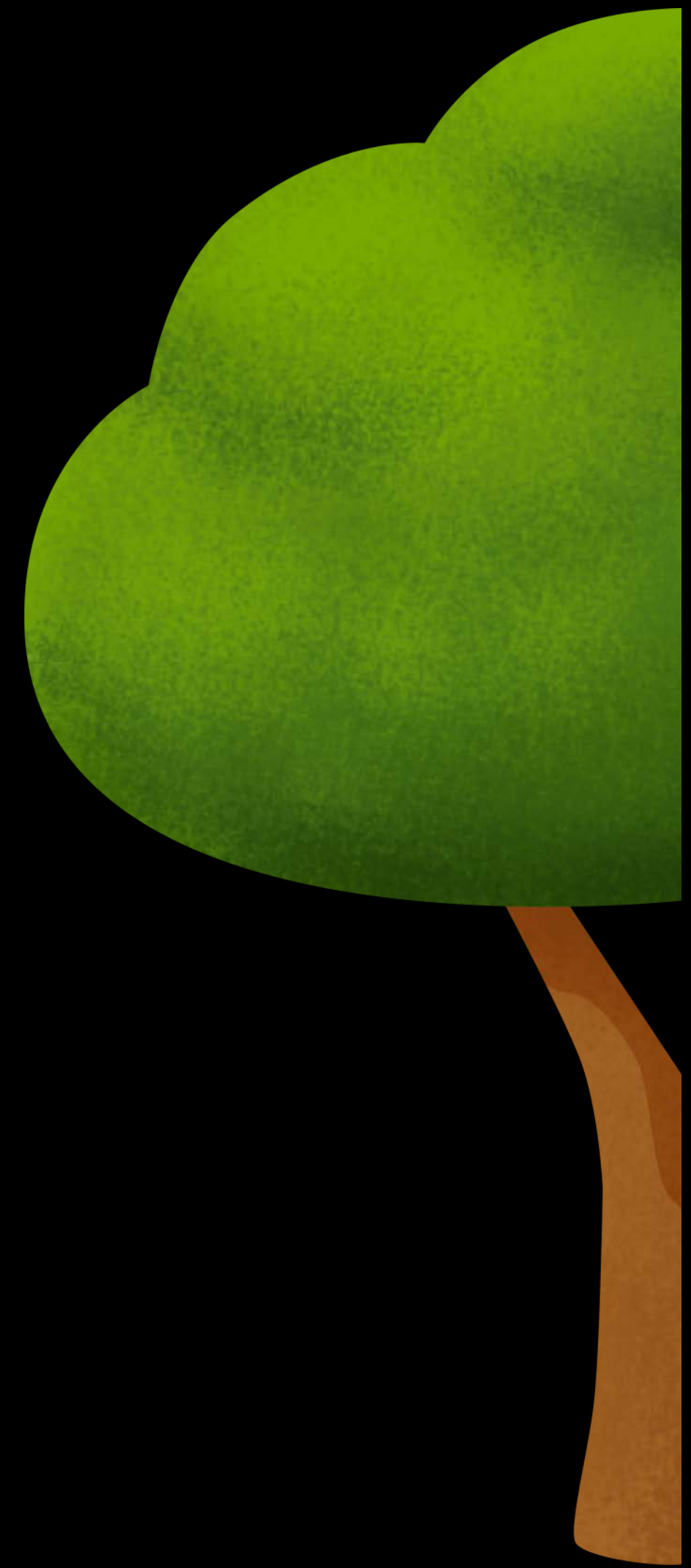






```
conditional conditional
#selector return #selector return
class #line false class #line false
operators static operators static
protocol do continue protocol do continue
default #if subscript default #if subscript
#sourceLocation self #sourceLocation self
continue #function continue #function
strings nil didSet strings nil didSet
#available try #available try
    static      as
        types true
        self else
        true case
        nil loop
        class types
        didSet public
```

# Teaching



```
conditional  
#selector return  
class #line false  
operators static  
protocol do continue  
default #if subscript  
#sourceLocation self  
continue #function  
strings nil didSet  
#available try  
  
as  
true  
else  
case  
loop  
types  
public
```

# Designing

Finally, time to code.

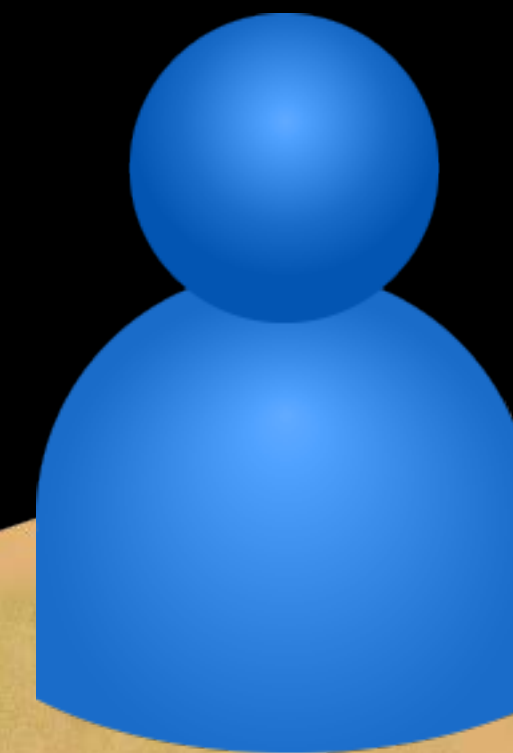
Goal



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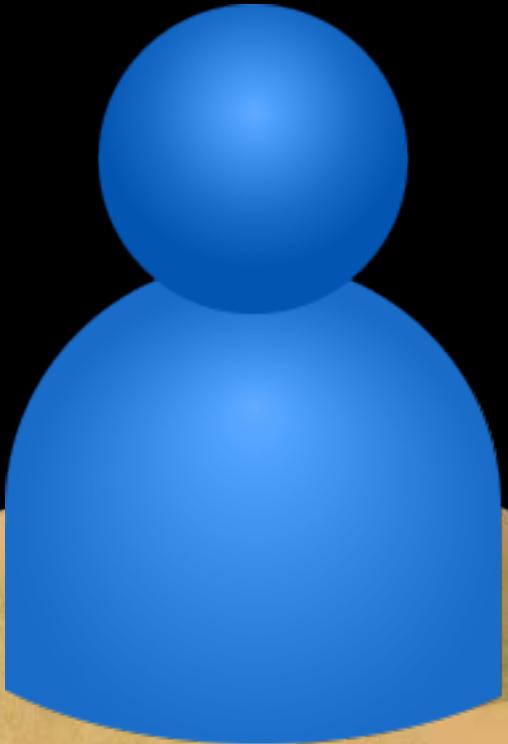
Audience



Passion



Audience



Goal





Now go forth, and teach!

# More Information

<https://developer.apple.com/wwdc17/416>

# Related Sessions

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SceneKit in Swift Playgrounds

WWDC 2017

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What's New in Swift Playgrounds

WWDC 2017

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Localizing Content for Swift Playgrounds

WWDC 2017

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