

Pharo Syntax in a Nutshell

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<http://www.pharo.org>



Getting a Feel About Syntax

Give you the general feel to get started:

- Overview of syntactical elements and constructs
- Three kinds of messages to minimize parentheses
- Overview of block syntax

This lecture is an **overview**

No stress if you do not get it right now!

We will repeat in future lectures



The Complete Syntax on a Postcard

No need to understand everything! But "everything" is on this screen :)

```
exampleWithNumber: x
  "This method illustrates the complete syntax."
  <aMethodAnnotation>

  | y |
  true & false not & (nil isNil)
  ifFalse: [ self halt ].
  y := self size + super size.
  #($a #a 'a' 1 1.0)
  do: [ :each | Transcript
      show: (each class name);
      show: (each printString);
      show: ' ' ].
  ^ x < y
```

Hello World

'Hello World' asMorph openInWindow

We send the message `asMorph` to a string and obtain a graphical element that we open in a window by sending it the message `openInWindow`



Getting the Pharo Logo from the Web

```
(ZnEasy getPng: 'http://pharo.org/web/files/pharo.png')  
asMorph openInWindow
```

- ZnEasy designates a class
 - Class names start with an uppercase character
- Message getPng: is sent to the ZnEasy class with a string as argument
 - getPng: is a keyword message
- 'http://pharo.org/web/files/pharo.png' is a string
- Messages asMorph and openInWindow are executed from left to right



Syntactic Elements

comment	"a comment"
character	\$c \$# \$@
string	'lulu' 'l"idiot'
symbol (unique string)	#mac #+
literal array	#(12 23 36)
integer	1, 2r101
real	1.5 6.03e-34,4, 2.4e7
boolean	true, false (instances of True and False)
undefined	nil (instance of UndefinedObject)
point	10@120

Essential Constructs

- Temporary variable declaration: `| var |`
- Variable assignment: `var := aValue`
- Separator: `message . message`
- Return: `^ expression`
- Block (lexical closures, a.k.a anonymous method)

```
[ :x | x + 2 ] value: 5  
> 7
```



Essence of Pharo Computation

- Objects (created using messages)
- Messages
- Blocks (anonymous methods)



Three Kinds of Messages to Minimize Parentheses

- Unary message
 - **Syntax:** receiver selector
 - 9 squared
 - Date today
- Binary message
 - **Syntax:** receiver selector argument
 - 1+2
 - 3@4
- Keyword message
 - **Syntax:** receiver key1: arg1 key2: arg2
 - 2 between: 10 and: 20



Message Precedence

(Msg) > Unary > Binary > Keywords

- First we execute ()
- Then unary, then binary and finally keyword messages

This order minimizes () needs

But let us start with messages



Sending an Unary Message

receiver selector

Example

10000 factorial

We send the message factorial to the object 10000



Sending a Binary Message

receiver selector argument

Example

1 + 3

We send the message + to the object 1 with the object 3 as argument



Sending a Keyword Message

```
receiver keyword1: arg1 keyword2: arg2
```

equivalent to C like syntax

```
receiver.keyword1keyword2(arg1, arg2)
```

Example: Sending an HTTP Request

```
ZnClient new  
url: 'https://en.wikipedia.org/w/index.php';  
queryAt: 'title' put: 'Pharo';  
queryAt: 'action' put: 'edit';  
get
```

- new is a unary message sent to a class
- url:, queryAt:put: are keyword messages
- get is a unary message
- ; (called a cascade) sends all messages to the same receiver

Messages are Everywhere!

- Conditionals
- Loops
- Iterators
- Concurrency



Conditionals are also Message Sends

factorial

"Answer the factorial of the receiver."

self = 0 ifTrue: [^ 1].

self > 0 ifTrue: [^ self * (self - 1) factorial].

self error: 'Not valid for negative integers'

- ifTrue: is sent to an object, a boolean!
- ifFalse:ifTrue:, ifTrue:ifFalse: **and** ifFalse: **also exist**

You can read their implementation, this is not magic!

Loops are also Message Sends

```
1 to: 4 do: [:i | Transcript << i ]  
> 1  
> 2  
> 3  
> 4
```

- to:do: is a message sent to an integer
- Many other messages implement loops: timesRepeat:, to:by:do:, whileTrue:, whileFalse:, ...

With Iterators

We ask the collection to perform the iteration on itself

```
 #(1 2 -4 -86)  
  do: [ :each | Transcript show: each abs printString; cr ]  
 > 1  
 > 2  
 > 4  
 > 86
```

Blocks Look like Functions

$\text{fct}(x) = x * x + 3$

```
fct := [ :x | x * x + 3 ]
```

$\text{fct}(2)$

```
fct value: 2
```

Blocks

- Kind of anonymous methods

```
[ :each | Transcript show: each abs printString ; cr ]
```

- Are lexical closures
- Are plain objects:
 - can be passed as method arguments
 - can be stored in variables
 - can be returned



Block Usage

```
 #(1 2 -4 -86)
  do: [ :each | Transcript show: each abs printString ; cr ]
> 1
> 2
> 4
> 86
```

- `[]` delimits the block
- `:each` is the block argument
- `each` will take the value of each element of the array

Class Definition Template

The screenshot shows an IDE window titled "BasicObjects". The interface includes a "Scoped Variables" pane on the left, a "History Navigator" at the top right, and a main editor area. The "Scoped Variables" pane lists various categories, with "BasicObjects" selected. The "History Navigator" shows a list of classes: Character, CombinedChar, Margin, Point, and Rectangle. The main editor area displays the following code template:

```
Object subclass: #NameOfSubclass
instanceVariableNames: ''
classVariableNames: ''
category: 'Kernel-BasicObjects'
```

At the bottom of the editor, there is a status bar with the text "1/4 [1]" and a checkbox labeled "Format as you read" with "W" and "+L" options. Below the status bar, there is a warning icon and the text "Excessive number of methods" with a question mark and a close button. To the right of the warning, there is a "Helpful?" label with a thumbs up and thumbs down icon.

Class Definition within the IDE

The screenshot shows an IDE window titled "Point". On the left, a "Variables" pane is open, showing a tree view of classes. Under "BasicObjects", the "Point" class is selected. The "History Navigator" pane on the right shows a list of actions, with "abs" selected. The main editor area displays the class definition for "Point":

```
Object subclass: #Point
  instanceVariableNames: 'x y'
  classVariableNames: ''
  category: 'Kernel-BasicObjects'
```

At the bottom of the IDE, there is a status bar showing "1/4 [1]" and a warning icon with the text "Excessive number of methods". There are also buttons for "Format as you read", "W", "+L", and "Helpful?" with thumbs up and down icons.

Method Definition

- Methods are public
- Methods are virtual (i.e., looked up at runtime)
- By default return `self`

```
messageSelectorAndArgumentNames  
  "comment stating purpose of message"  
  
  | temporary variable names |  
  statements
```


Method Definition Example

The screenshot shows an IDE window titled "Integer>>#factorial". The interface includes a "Scoped Variables" pane on the left, a "History Navigator" in the top right, and a main code editor area. The "Scoped Variables" pane shows a tree view with "Integer" selected. The "History Navigator" lists various categories, with "mathematical func" selected. The main editor displays the following code:

```
factorial
  "Answer the factorial of the receiver."

  self = 0 ifTrue: [^ 1].
  self > 0 ifTrue: [^ self * (self - 1) factorial].
  self error: 'Not valid for negative integers'
```

At the bottom of the editor, there is a status bar showing "1/6 [1]" and a checkbox labeled "Format as you read" followed by "W" and "+L".

Messages Summary

3 kinds of messages:

- **Unary:** Node new
- **Binary:** 1+2, 3@4
- **Keywords:** 2 between: 10 and: 20

Message Priority:

- (Msg) > unary > binary > keyword
- Same-Level messages: from left to right



Conclusion

- Compact syntax
- Few constructs but really expressive
- Mainly messages and closures
- Three kinds of messages
- Support for Domain Specific Languages



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